

Barnes's Buccaneers of 2027

<http://mrsanneebarnes.weebly.com/>

August 17, 2018

Ahoy!

Thank you to all of you who have signed up as volunteers already. We will definitely be looking for chaperones for our spring field trip so please come in and sign up ASAP for the volunteer registration on our school computers in the media center.

As you might have guessed, I love to use ClassDojo to help me do a quick bit of information or send you all a quick update on your kiddo. Please do not hesitate to use the dojo messenger or email to ask questions or voice concerns. I'm available most mornings and after school for conferences. You can also email me abarnes3@wcpss.net

Technical Difficulties

Thank you for being patient as I have been experiencing some technical difficulties on my end. It turns out, part of my problem is having a virus on my external hard drive AND home computer where most of my homework and other materials are located. Thankfully I've been transferring those to my Google Drive slowly.

As a district, we have switched to a new grading platform for our interims and report cards. When we track back in September, many glitches you may see on interims will be resolved.



ClassDojo Karate

Thank you for all your support at home with talking with your children about their ClassDojo points. It is steadily making a difference. I can tell this is happening when I talk to students one on one either about their positive or needs work behavior.

Important Dates

July 9th - September 12

AIG Nomination Window - Fall -
(for more info: asheehan@wcpss.net)

August 17

Early Release (1:15 pm dismissal)

August 18-September 9

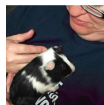
Track Out

September 11

Book Fair Preview Day

September 13

Book Fair Purchase Day



Sign up with the link below to take Oreo home for a weekend or a week over track out!

<http://bit.ly/2zRzUdX>

Our Learning Topics

In ELA in September, we will working on a presentation to show our own original poetry and what inspired us. Your kiddo can do a Google Slides, photo, painting. More details will come on Google Classroom after our track out. Your kiddos have already started to write some poetry.

In Social Studies, we are discussing geography & environmental changes in North Carolina. We will be discussing how population growth, transportation, communication, & landscaping have changed North Carolina since NC became a state. We will be exploring the different regions of North Carolina and they were also affected.

In Math, we will begin adding and subtracting whole numbers when we track back in. This will cover:

- Explaining that in a multi-digit whole number, a digit in one place represents 10 times as much as it represents in the place to its right, up to 100,000.
- Read and write multi-digit whole numbers up to and including 100,000 using numerals, number names, and expanded form.
- Compare two multi-digit numbers using $>$, $=$, and $<$ symbols to record the results of the comparisons.
- Add & subtract multi-digit whole numbers up to and including 100,000 using the standard algorithm with place value understanding.
- Solve two-step word problems involving the four operations with whole numbers.



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SAIL expectations

Here are some ways to review SAIL expectations at home.

1. Ask the essential question, "How do we SAIL at OCE?"
2. S means "Show Safety"
3. Ask students "What would you do to show safety? What does it look like in our classroom? What does it look like in the cafeteria? The restroom? The hallway? During arrival and dismissal? The playground?"
4. A means "Act Responsibly"
5. Ask students "What would you do to act responsibly? What does that look like in our classroom? What does it look like in the cafeteria? The restroom? The hallway? During arrival and dismissal? The playground?"
6. I means to "Impress with Respect"
7. Ask students "What would you do to impress with respect? What does that look like in our classroom? What does it look like in the cafeteria? The restroom? The hallway? During arrival and dismissal? The playground?"
8. L means "Listen to Learn"
9. Ask students "What does it look like to Listen to Learn? What does that look like in our classroom? What does it look like in the cafeteria? The restroom? The hallway? During arrival and dismissal? The playground?"

Symphony Field Trip Information

September 24

Field trip permission slips due to school. (There is no cost for this trip)

October 24

Symphony Field Trip Day
We will be attending the NC Symphony with track 4 and will leave school around 9:30 am and return around 12:30 pm

Dress attire: We ask all students to dress to impress.

Boys we ask that you wear a nice shirt (no T-shirts with logos), tucked in with nice pants (no jeans) and nice shoes (no tennis shoes)

Girls we ask that you also dress nice. We ask for either a skirt, dress, or nice outfit (again no T-shirts with logos or jeans) and nice shoes (no tennis shoes)

Here is the program:

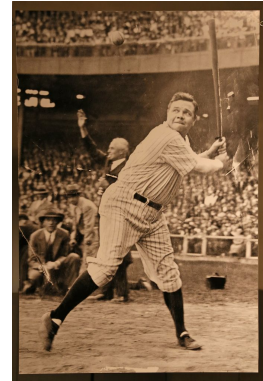
NORTH CAROLINA SYMPHONY

2018/19
Education Concert Program

NIKOLAI RIMSKY-KORSAKOV (1844-1908) <i>Introduction</i>	<i>Dance of the Buffoons from The Snow Maiden</i>
FRANZ JOSEPH HAYDN (1732-1809) <i>Dynamics</i>	Symphony No. 92 in G Major, "Oxford" IV. Presto
JOHANN STRAUSS JR. (1825-1899) <i>Tempo</i>	Overture to Die Fledermaus
FELIX MENDELSSOHN (1809-1847) <i>Texture</i>	Overture to A Midsummer Night's Dream
ANTONÍN DVOŘÁK (1841-1904) <i>Form</i>	Symphony No. 6 in D Major, Op. 60 III. Scherzo (Furiant)
JENNIFER HIGDON (b. 1962) <i>Rhythm</i>	<i>Peachtree Street</i>
LUDWIG VAN BEETHOVEN (1770-1827) arr. TERRY MIZESKO <i>Melody</i>	"Ode to Joy" from Symphony No. 9 in D Minor, Op. 125
PIOTR ILYICH TCHAIKOVSKY (1840-1893) <i>Finale</i>	<i>Cossack Dance from Mazeppa</i>

North Carolina Facts

Babe Ruth hit his first home run in Fayetteville on March 7, 1914.



Pepsi was invented and first served in New Bern in 1898.



The State Beverage is milk.

